



NES International School Mumbai -IB World School

ADMISSION POLICY



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IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people, who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners, who understand that other people, with their differences, can also be right.

School Mission Statement :

NES International School Mumbai, provides a holistic educational programme for students to become knowledgeable, open-minded, caring inquirers with intercultural perspective, instilling in them a strong urge to become lifelong learners, peace-ambassadors and tomorrow's leaders in local as well as global context.

IB Learner Profile

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers: We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives — intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

ADMISSION POLICY

Reviewed in: January 2016

Admissions to NES International School, a day boarding school, are committed to the principle of equity; in other words, it doesn't discriminate against individuals on the basis of race, colour, sex, religion or national or ethnic origin. NESISM takes into account factors including an applicant's prior educational and linguistic background for purposes of admission in order to fulfill the school's mission of providing education in the English language to the community at large.

Eligibility Criteria :

Students enrolled at the NESISM must reside with their parents or local guardians in Greater Mumbai.

Language:

English is the language of instruction in all grades (except during second language lessons), and the ability to successfully access the curriculum within a reasonable time and to thrive in this environment are the guiding principles for admission to the school.

Academic Achievement :

This determination is primarily achieved by reviewing applicant's previous school records and other recommendations. For the Early Years Programme, we conduct a verbal interview and we require students from the Primary, Middle and High School to take a placement test.

Special Provisions:

- NESISM is committed to provide quality education for all candidates, including those with disabilities. We admit the students with mild to moderate disabilities under special provision. Special academic provisions may be provided by the school(only on proper documentation)as per the School's SEN policy.
- The school may require the parent to pay special fee in case of providing a shadow teacher or in cases of making provisions for students under "Gifted Students Programme"
- Merit/Need based Scholarships are given to the deserving students going in to Grade 11 as per the Scholarship Policy and Procedure.
- NESISM is a prime unit of NES&SVB Group of Institutions, hence students hailing from the parent group will have special provision in admission, following the

prescribed admission policy and procedures.

Admission Procedure:

An admission enquiry appointment can be taken via the school reception.

- Post the enquiry, the following steps need to be followed:
 - a. An appointment needs to be taken for interview and test.
 - b. The registration amount needs to be paid before the Standardized Placement Test/interview.
 - c. Security deposit amount of Rs. 25,000/- is to be paid at the time of admission which bears no interest.
 - d. The test results shall be communicated to the parents within 3 days' time.
 - e. Pending formalities need to be completed which include payment of balance fees, filling admission and student language profile form, signing of the necessary school documentations and submission of all relevant past academic documents.

Grade Placement

- ✓ **Primary Years Programme-** Placement is strictly determined by the age as on 15th April in the academic year of entry:

Entering class	Age by 15 th April
EYP 2	3
Reception	4
Foundation	5
PYP 1	6
PYP 2	7
PYP 3	8
PYP 4	9
PYP 5	10

Students come to our school from different countries with varying school calendars and enrollment age practices. April 15th cutoff date and grade placement protocol reflects what we believe to be the most appropriate classification for the emotional and academic wellbeing of children attending the school. Therefore, while we recognize that some parents may wish to have their children placed in grades reflecting systems of other countries, to ensure the most appropriate learning environment for all students in the PYP Section, we rarely allow exceptions to the above grade placement protocol.

- ✓ **Middle Years Programme** - Grade placement for grades 6 - 12 is likewise made according to April 15th cutoff date. The age and grade placement categories are as follows:

Entering class	Age by 15 th April
MYP 1 / CIE 1	11
MYP 2 / CIE 2	12
MYP 3 / CIE3	13
MYP 4 / IGCSE 1	14
MYP 5 / IGCSE 2	15

- ✓ **Diploma Programme** - Grade Placement for Grades 11 & 12:

Entering class	Age by 15 th April
IBDP 1 / AS	16
IBDP 2 / A2	17

Screening, Interviews and Tests

- Students of the Early Years Programme go through a Verbal Assessment.
- Students from the Grade 1 to Grade 12 along with a one-to-one interview go through the Placement Test.
- Parent Interviews are conducted to understand the background the child is coming from.

Documentation

Sr.no.	Section	Documents required
1.	Nursery-Grade 2	<ul style="list-style-type: none">• Original Birth Certificate• Medical Certificate• Copy of Previous Year Academic Report• 4 photos of student• 2 photos of each parent
2.	Grade 3-Grade 12	<ul style="list-style-type: none">• Copy of Birth Certificate• Medical Certificate• Attested copies of last 3 years academic records.• Original Previous school leaving certificate/transfer certificate.• 4 photos of Student• 2 photos of each parent

Wait Pools

When the number of eligible applicants exceeds the availability of spaces for a particular grade in an academic year, parent admission applications for their students may be placed in a wait pool until space becomes available. Students with siblings already studying at NESISM are given priority status within the wait pool.

When placing an application in a wait pool, we try to provide the candidate with a realistic assessment of the chances and possible timing for admittance.

School Tour

We encourage parents considering enrollment in NESISM to visit the campus while school is in session in order to tour our facilities and experience the school atmosphere first-hand. During your visit you will have a chance to meet with the school principal and/or head of academics, and our admissions staff will show you around the campus. School tours are scheduled daily between 12 noon and 03:00 p.m. (Monday – Saturday). However, these need to be scheduled via an appointment through our front desk. Although, we request that families arrange to visit for the school tour at the timing mentioned above, we will still do our best to accommodate visitors from overseas/outstation who are unable to come at those timings.

Admissions Decision

The Principal, Co-ordinator and the Admissions Manager of the school section for which the candidates are applying review all applications. Other school personnel, such as learning and language support staff, school counsellor may also be involved in the review process.

Confirmation

After reviewing complete application materials and determining our space availability and clearing the tests and interviews, we will connect with parents via email notifying them of acceptance, rejection or placement in a wait pool. Applicants accepted for admission should contact the school office by phone or email to confirm their intention to enroll.

Requirements prior to enrollment

All fees for new students, including the registration fee and the relevant term's tuition fees must be settled prior to enrollment in order for the student to commence classes. Students are required to provide a release form from their former school showing that all outstanding fees or charges have been settled.



NES INTERNATIONAL SCHOOL MUMBAI
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LANGUAGE PROFILE FORM

Name	
Current Grade	
Date	
Nationality:	
English is the language of instruction. Is this your “preferred language” and hence needs to be considered as Language A ?	
Can you read and write your ‘preferred language’?	
How would you rate your proficiency in your “preferred language”? - Excellent/Good/Satisfactory/ Needs Assistance.	
What is your native language and/ or the language spoken at home?	
Can you read / write your native language and/ or the home language?	
How would you rate your proficiency in your native language and/ or the home language? Excellent/ Good/ Satisfactory/ Needs assistance.	

List all other languages of which you have some knowledge (studied for at least one year) and complete the boxes. An example is given in the first row.

Level 1= Beginner; Level 2= Intermediate; Level 3= Advanced; Level 4= Fluent/ Native

Language	Speaking				Reading				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
French												

 Parent’s Signature

*Fee waiver is granted by the school for siblings of NESISM students.
Admission is granted to the children of teachers on priority basis & a fee waiver is given to them.



This document is a working document which will be reviewed every 2 years or when there is a change in IB policy or as and when need arises.