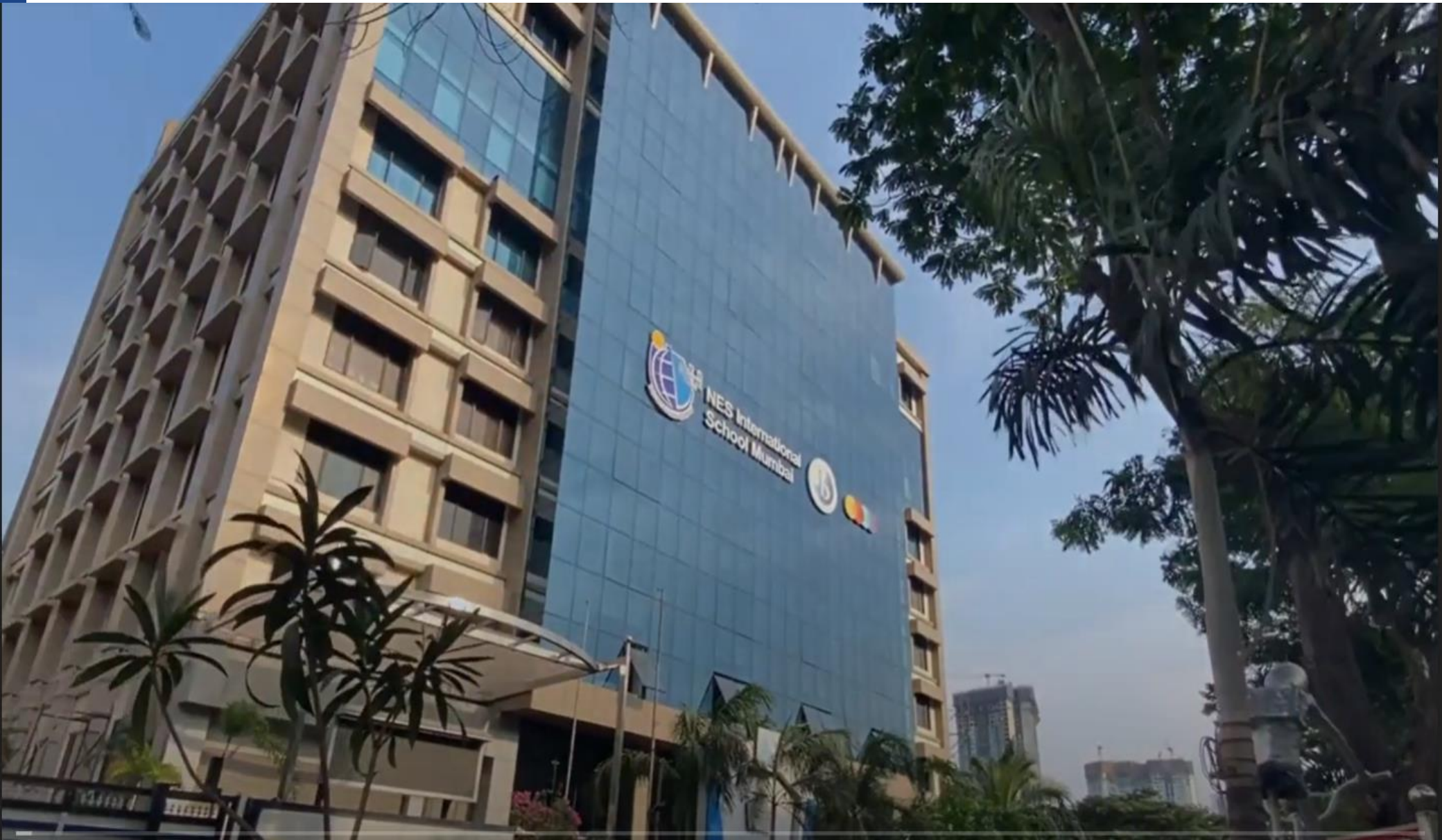




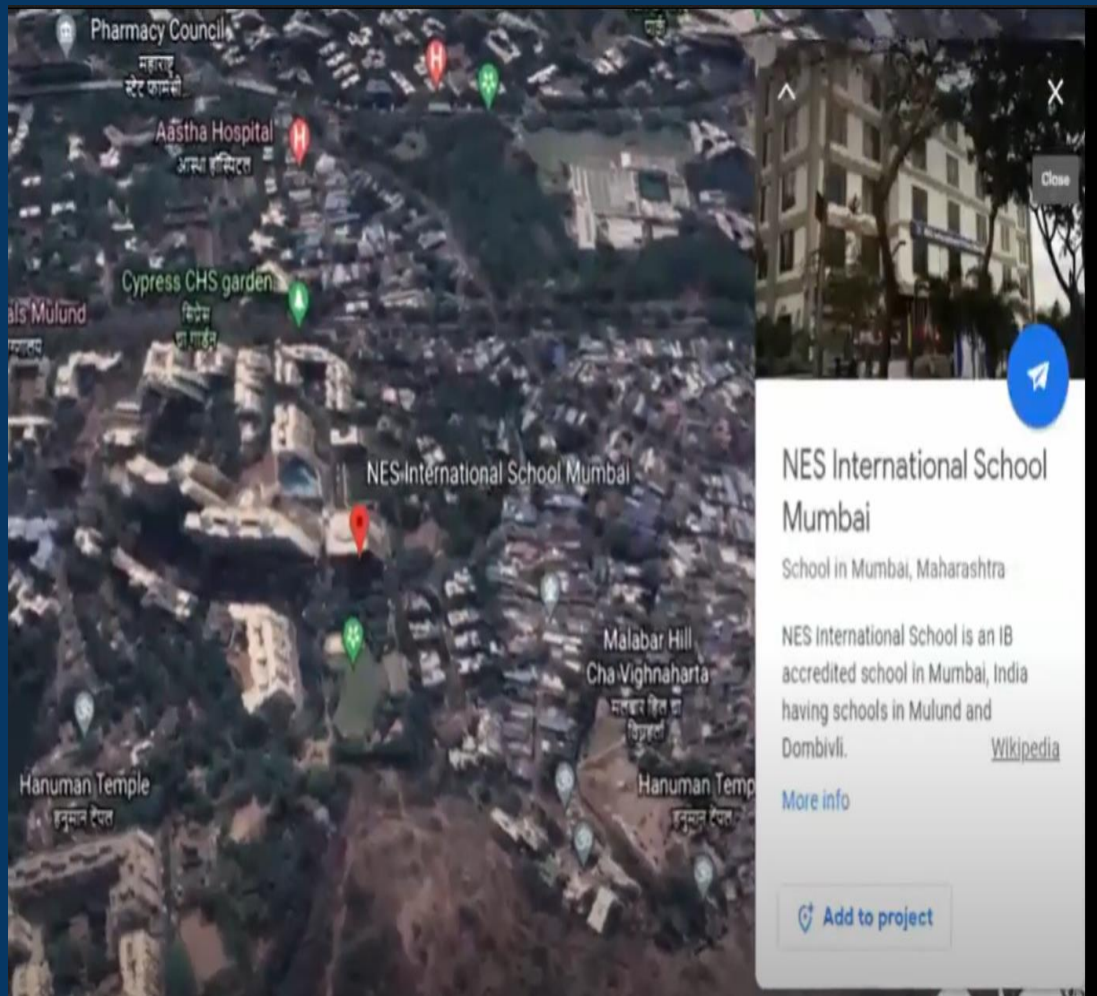
NES International School Mumbai

- IB Continuum World School



School Location and Address

Location



Address:

Swapna Nagari, Malabar Hill
Road,
Opposite Sardar Tara Singh
Ground,
Mulund (West), Mumbai – 400082.

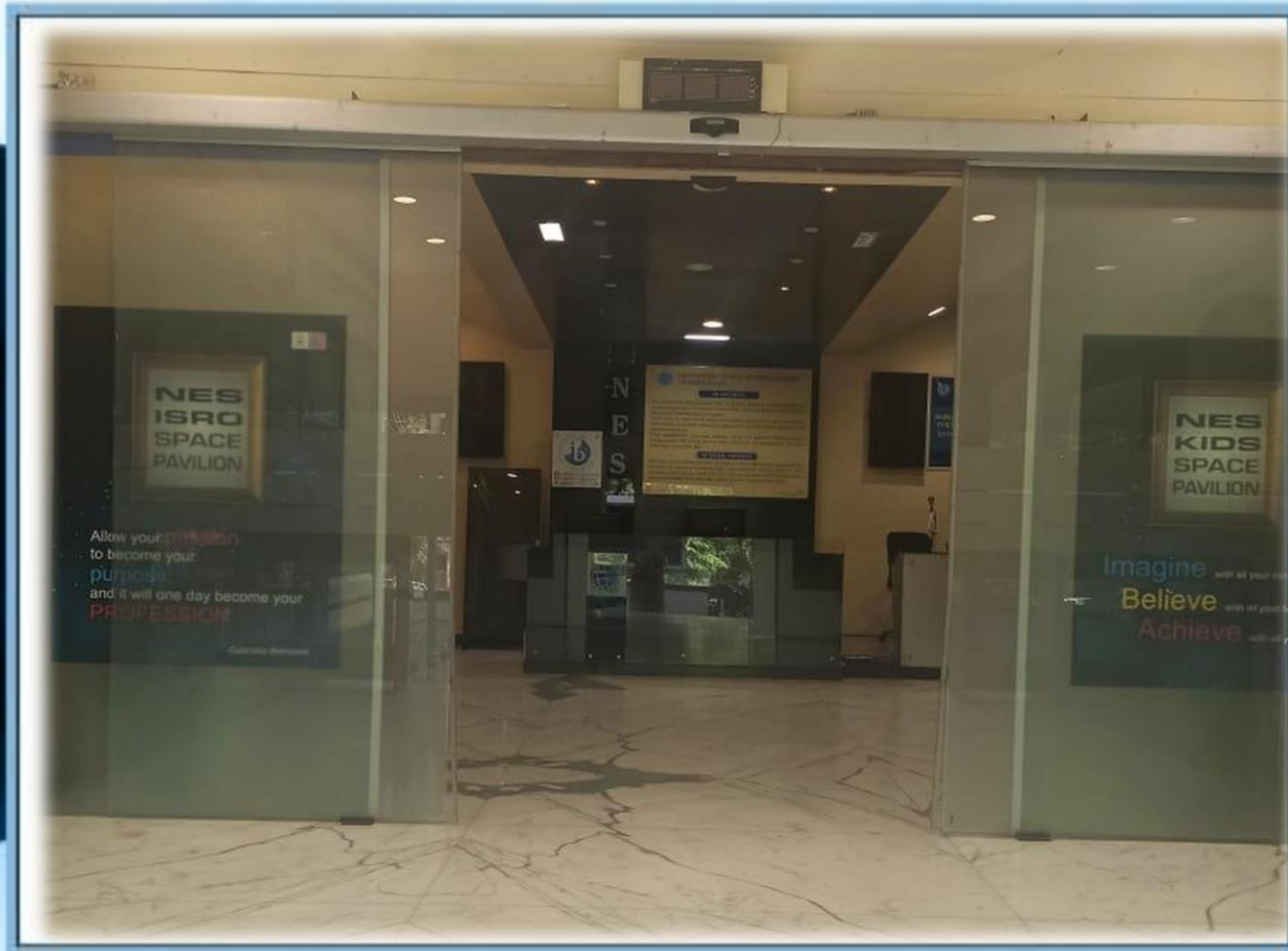
Email: **contact@nesism.in**

Phone No: **+91 (22) 2164 7743**

+91 (22) 6641 5555

+91 8879935945

Gateway to International Mindedness...



School Motto



NURTURE



TRANSFORM



EMPOWER

School Values.....



Memberships....



Alliances...



Examination Centre

- * PSAT 8/9 and 10/11
- * SAT 1 and 2



The IB Journey



Introduced in 1997
for ages 3-12



Introduced in 1994
for ages 11-16



Introduced in 1969
for ages 16-19

Mission Statement



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

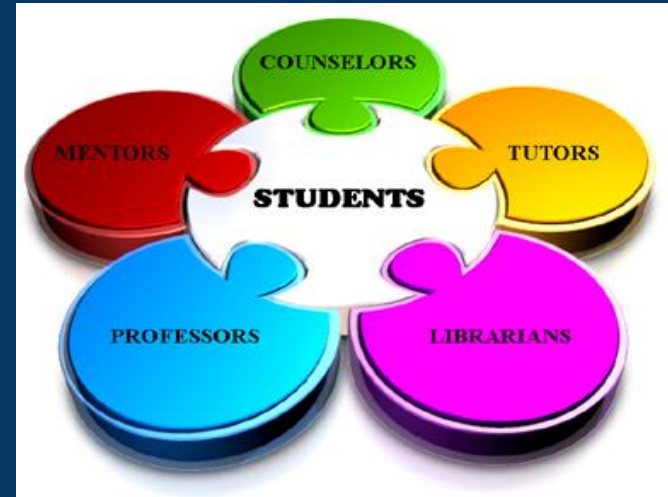
These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



NES International School Mumbai provides a holistic educational programme for students to become knowledgeable, open-minded, caring inquirers with intercultural perspective, instilling in them a strong urge to become lifelong learners, peace ambassadors and tomorrow's leaders in local as well as global context..

Students' Support System

- Support for students with special needs
- After School Club
- Makerspace
- Personal Counseling
- Career Counseling & Placements
- SAT/PSAT Training



List of School Facilities

The school facilities are encompassed in a 8 storey school building with playground facilities

- AC Class rooms
- Space Pavilion
- STEAM Lab
- Libraries
- Music Room
- Dance Room
- Art Studio
- Design/ICT Labs -2
- Science Labs -3
- Medical Centre
- Counseling room
- Turf Ground
- Gymnasium
- Auditorium
- Recreational Spaces
- Staff Areas/Central Office
- Elevators
- Washrooms
- Drinking Fountains
- Bus shuttle Services
- Stairs
- Emergency Exit/Plans
- Staff rooms
- Lockers
- Vending Machines
- CCTV enabled campus
- Speech and Drama room
- Makerspace
- Multipurpose Room

ICT CENTRE.....



PLAY GROUND...



GYMNASIUM / NUTRITIONIST ...



Indoor Play...



F
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Library

F
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Music



Music Room

Music

FACILITIES



ART



F
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Science Labs

F
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STEAM Lab

FACILITIES



Indoor Games



F
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Student-Led Conference



SAFETY.....



MEDICAL ROOM.....



TURF PLAYGROUND



STATE-OF-THE-ART SHUTTLE SERVICES...



**F
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Partnership
Growth
Social
Together
Future
Engagement
Individual
Collaborate
Discover
Change
Awareness
United
Passion
Possibilities
Community
Technology
Exceptional
Educate
Momentum
Involved
Citizens
Team
Explore
Create
Innovation
Focus
Choose
Connect
People
Inspire
Promote
Listen
Courage
Solutions
Build
Support
Learn
Cheer
Success
Start
Encourage
Ideas
Defy Gravity

MUN Session



School Celebrations....



NES International Science and Technology Fest





Science Exhibition



SPORTS DAY



Making Global Connections -International Mindedness



Field Trip - Nature Turks



Service to Others....



Buddy Teaching



Teaching Housekeeping - "Basics of English vocabulary"

Action



Wellness Session



Guest Sessions



Hands-on Activities



Shahpur Village- building housing for the poor



Outdoor Activities



Educating the Housekeeping Department on Banking Concepts and Procedures



Tree Plantation Drive



Teaching the Primary Students of UMT High School Dharavi



Building a collaborative platform for IB Teachers in the Western Region of India

SAIBSA Job Alike Session

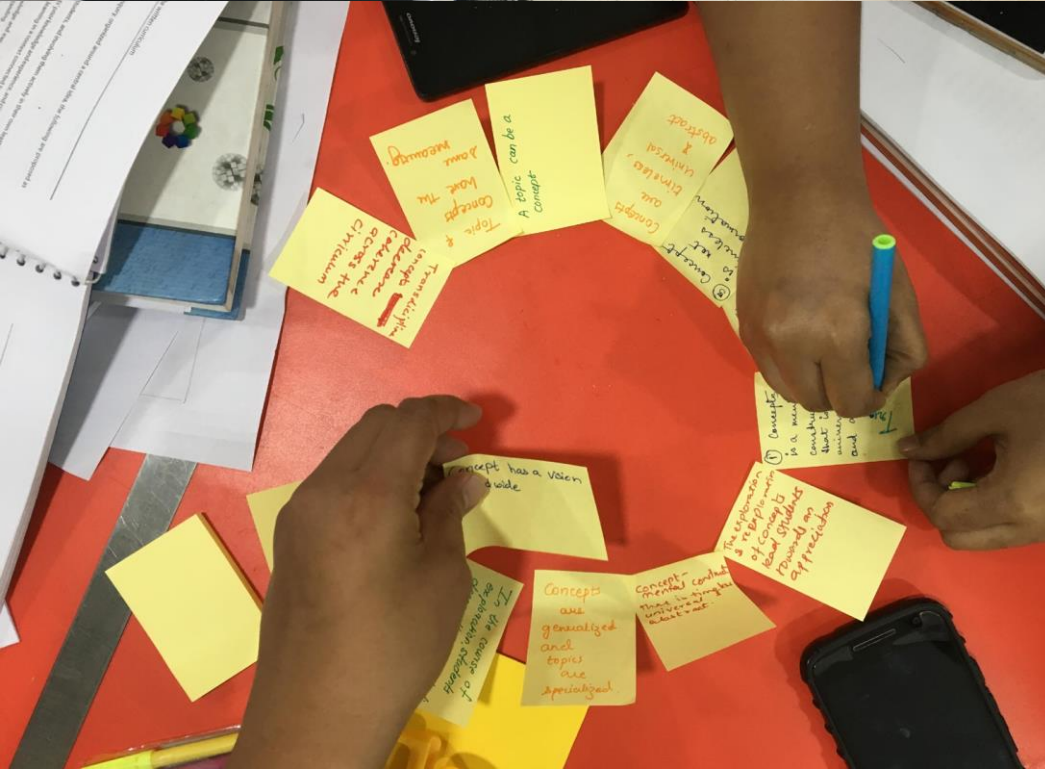


SAIBSA Job Alike Session



SAIBSA Leadership Conference as a part of IB Golden Jubilee Celebration, September 2018

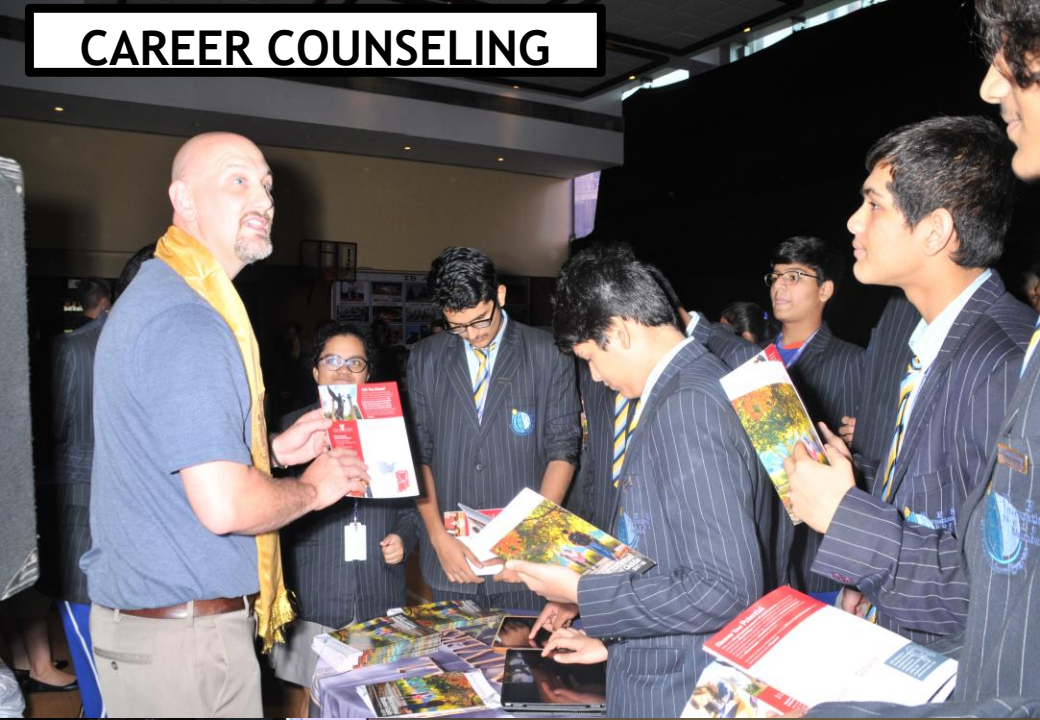




Workshop images

Student Support and Development

CAREER COUNSELING



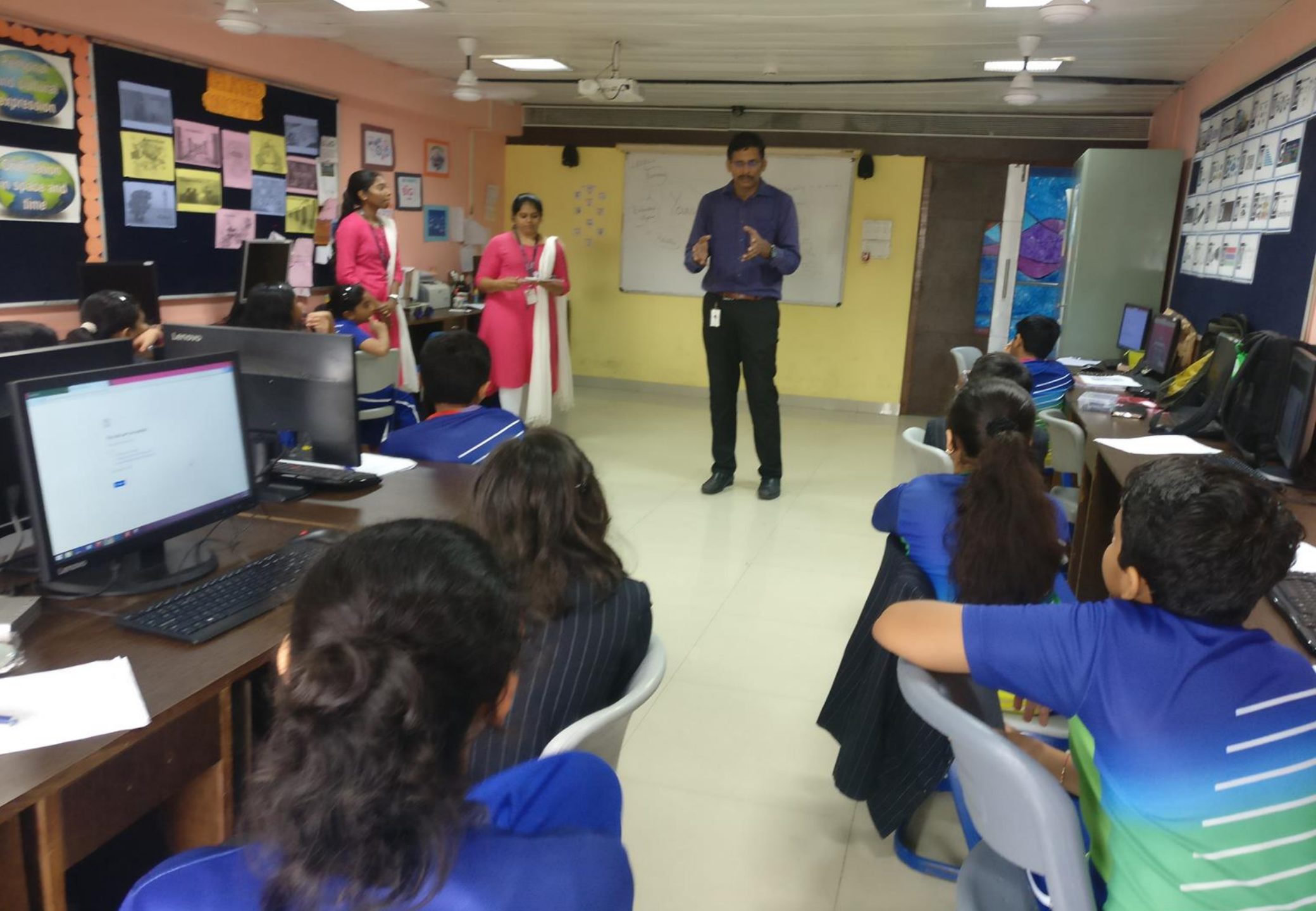
Mentoring Sessions...



Shot on OnePlus
By NAYANA

Orientations...







Global Mindedness....



World Peace Congress



Space Exploration
Programme

Space Exploration Programme





NES International School Mumbai

- IB Continuum World School



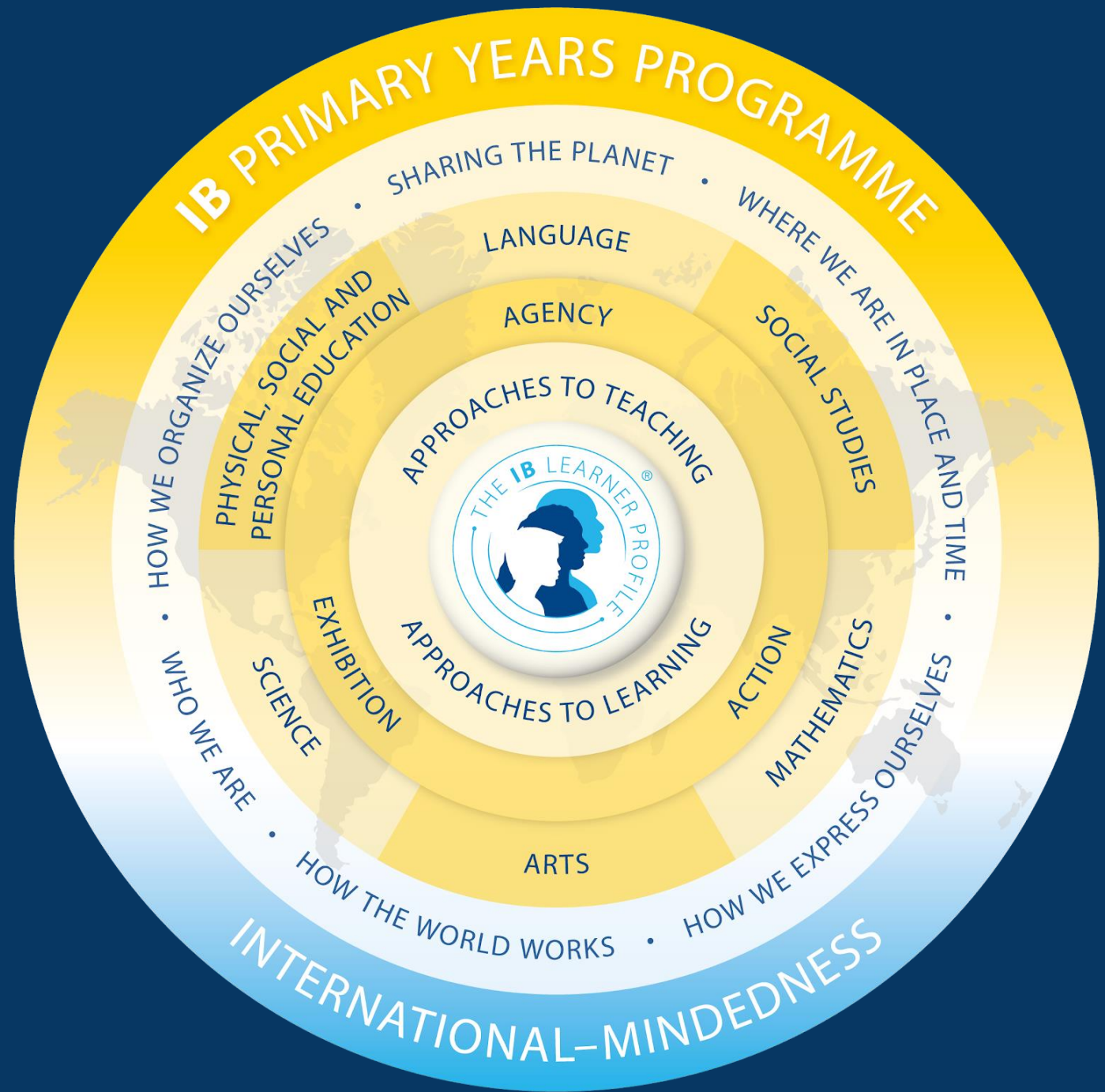
The Primary Years Programme

Putting Learners and Learning First

A journey into the world of young learners



PRIMARY YEARS PROGRAMME FRAMEWORK



The Learner Profile



IB learner profile

INTERNATIONAL MINDEDNESS

The Primary Years Programme (PYP) learners and their learning communities have a range of perspectives, values and traditions.

The concept of international-mindedness builds on these diverse perspectives to generate a sense of common humanity and shared guardianship of the planet. (“International-mindedness” section of *PYP: From principles into practice*)

International-mindedness is a view of the world in which **people see themselves connected to the global community and assume a sense of responsibility towards its members.** It is an awareness of the interrelatedness of all nations and peoples, and is recognition of the complexity of these. (“International-mindedness” section of *PYP: From principles into practice*)

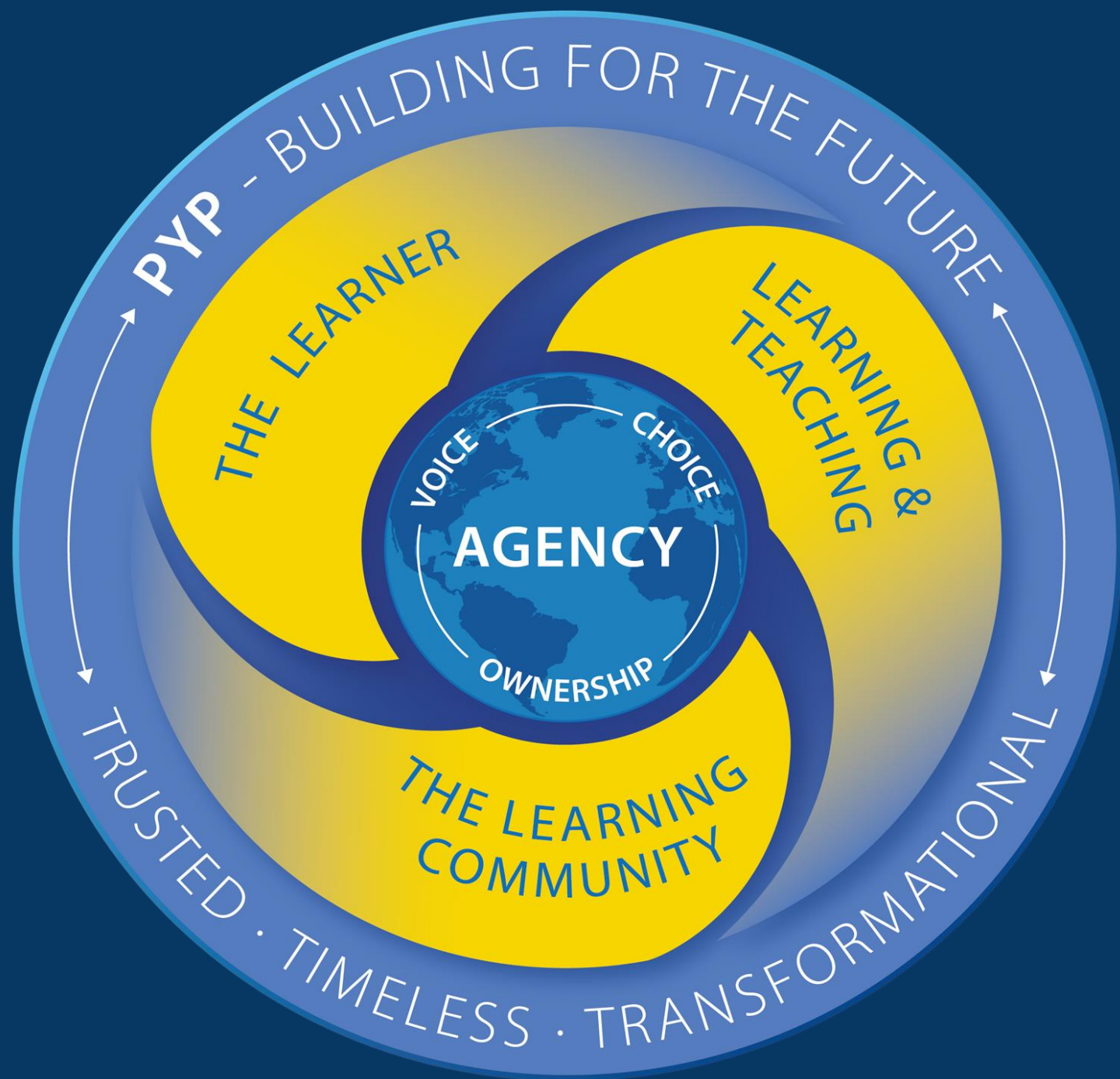
Teacher-Student Ratio



1 : 15

The Learner





Agency

“Agency is a philosophical, sociological and psychological idea that acknowledges humans as active participants in their lives with the capacity to initiate intentional action.” Source - PYP: From principles into practice

“enable[s] people to play a part in their self-development, adaptation, and self-renewal with changing times”.

(Agency section in *PYP: From principles into practice*)

(Bandura 2001)









Learning is not the product of teaching. Learning is the product of the activity of learners. *John Holt*

**Engaging
Relevant
Challenging
Significant**



We believe that children learn when they:

- **make connections** with their world
(learning is **RELEVANT**)
- **are having fun & are interested**
(**ENGAGED**)
- **can transfer** understanding to new contexts
- **interact** with each other (**COLLABORATE**)
- **are encouraged to make their own decisions** (**TAKE ACTION**)



Learner Agency

We believe that children learn when they:

- are encouraged to **find their own answers**
- **feel safe** – make mistakes and learn from them
- are building on **prior knowledge**
- have **their needs** met
- are **active**
- have **agency** – choice - voice - ownership
- are **challenged**





**It's NOT an
answer chase.**



It's a *question journey*



Essential Elements

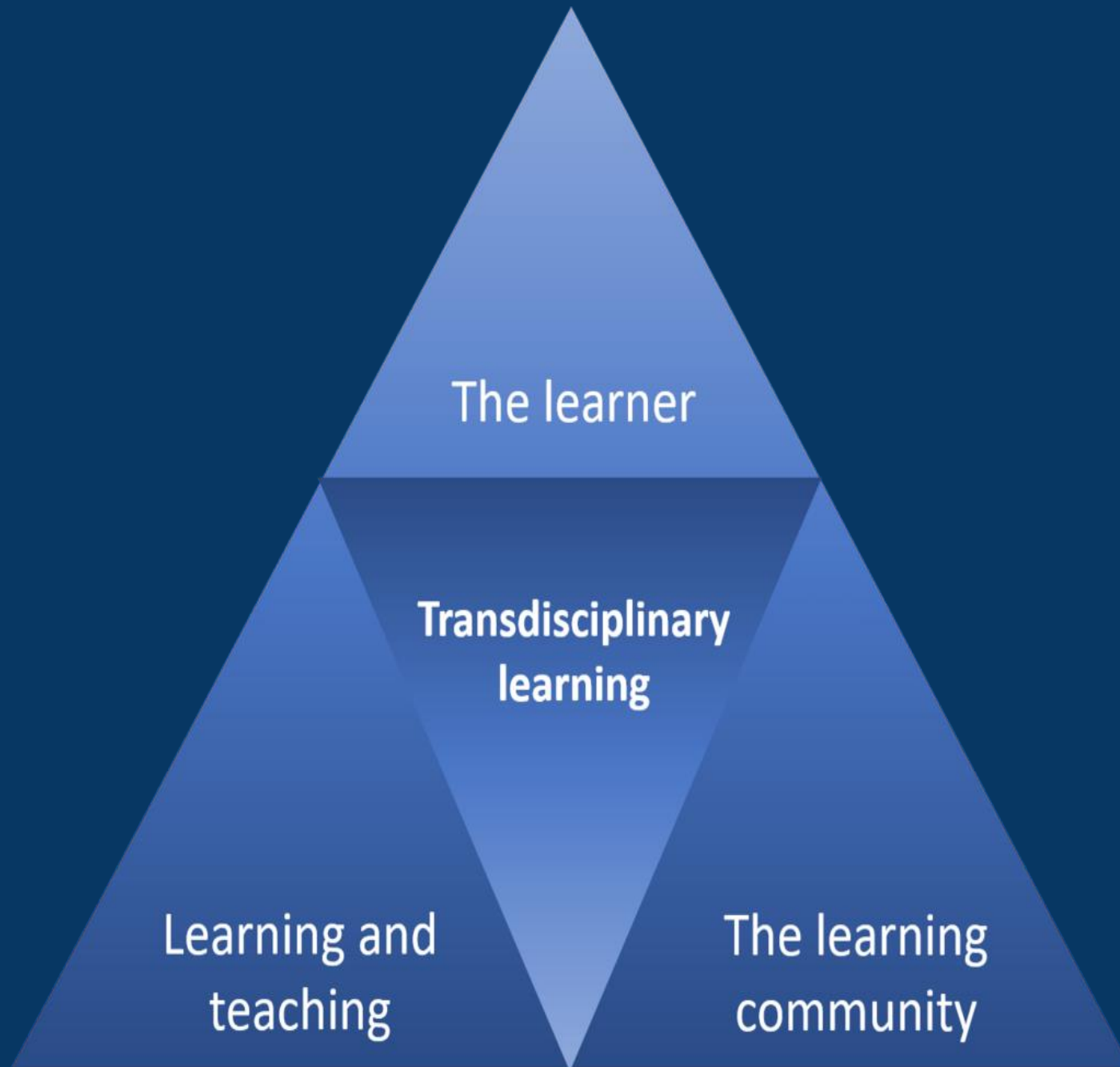
Knowledge

Concepts

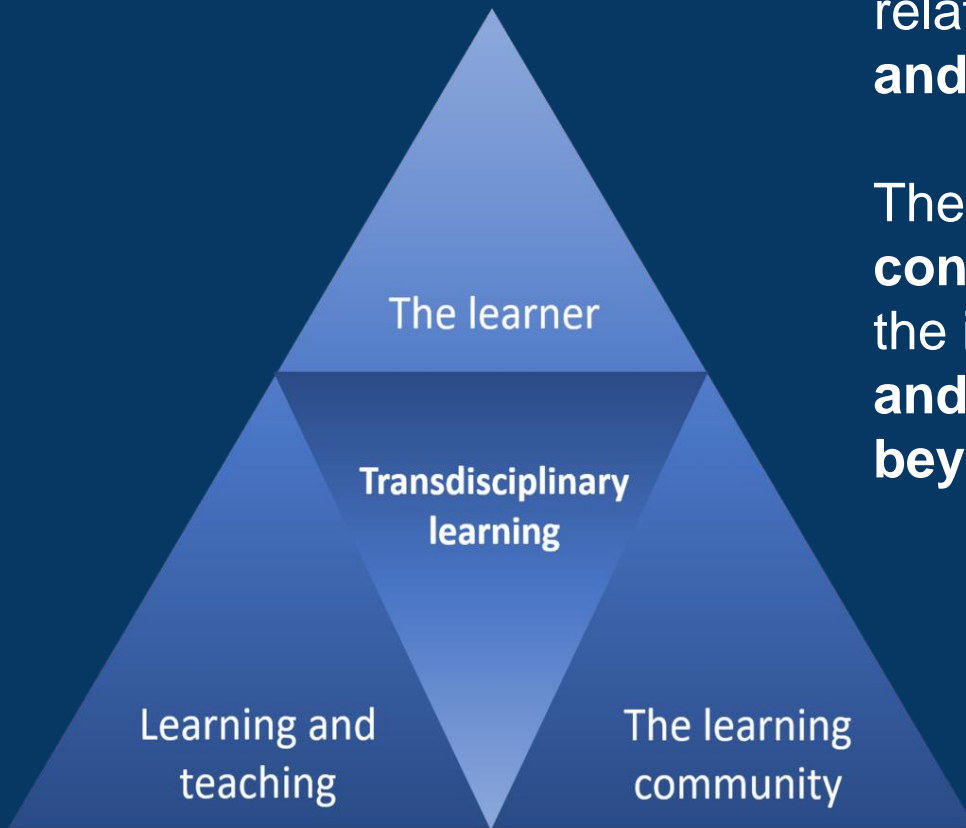
Dispositions

Action

Skills



The Transdisciplinary characteristics of the PYP



The PYP framework indicates the iterative relationship between **the learner, learning and teaching** and **the learning community**.

The framework is **broad, balanced, conceptual and connected** and emphasises the importance of **learning about the world and making connections that reach beyond the scope of individual subjects**.

The learner

Learning and teaching

The learning community

The Learner

1. The Learner
2. The Early Learner
3. Learner Profile
4. Action

Learning & Teaching

1. Transdisciplinary Learning
2. Approaches to Learning
3. Inquiry
4. Concepts
5. A Transdisciplinary Programme
6. Assessment
7. Language

The Learning Community

1. A community of Learners
2. International Mindedness
3. Leadership
4. Collaboration
5. Learning Environments
6. Technology in the PYP



PYP Transdisciplinary Themes

Who we are

Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

How the world works

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Where we are in place and time

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How we organize ourselves

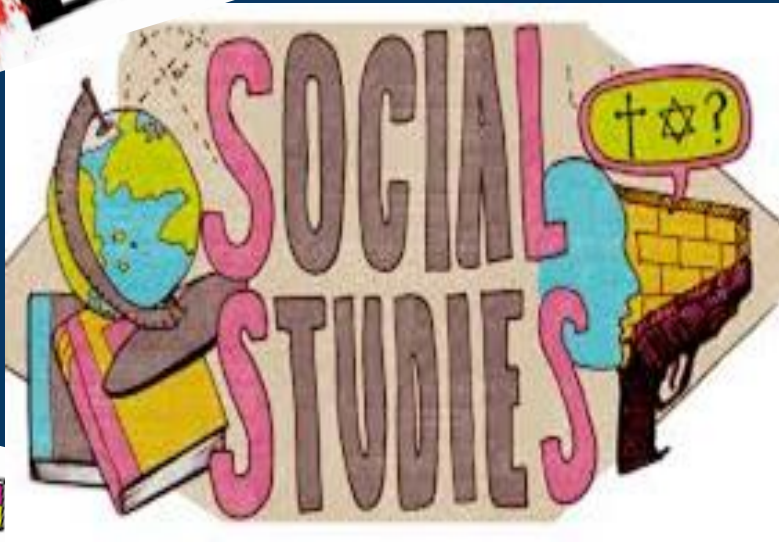
Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

How we express ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Sharing the planet

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.



Personal, Social and
Emotional Development



Subject Strands


<u>Language</u> <ul style="list-style-type: none">○ Oral Language○ Written Language○ Visual Language	<u>Mathematics</u> <ul style="list-style-type: none">○ Data Handling○ Measurement○ Shape and Space○ Pattern and Function○ Number	<u>Social Studies</u> <ul style="list-style-type: none">○ Human systems and economic activities○ Social organization and culture○ Continuity and change through time○ Human and natural environments○ Resources and the environment
<u>Science</u> <ul style="list-style-type: none">○ Living things○ Earth and space○ Materials and matter○ Forces and energy	<u>The Arts</u> <ul style="list-style-type: none">○ Responding○ Creating	<u>Personal, Social & Physical Education</u> <ul style="list-style-type: none">○ Identity○ Active Living○ Interactions

The exploration and re-exploration of concepts leads students towards an appreciation of ideas that transcend disciplinary boundaries as well as towards the essence of each subject area.

Concepts allow exploration of significant and authentic content


PYP Key Concepts

Form




What is it like?

Connection




How is it linked to other things?

Responsibility




What are our obligations?

Change




How is it changing?

Function




How does it work?

Causation



Why is it as it is?

Perspective



What are the points of view?

ATL skills



Action

Action – How do we want the students to act?

VIRTUAL EXHIBITION



Action

Action – How do we want the students to act?



Reflect

an ability to
reflect on the
local and global
consequences of
your action



Choose

how to make
choices based
on these
actions



Act

the ability to
carry these
actions
through



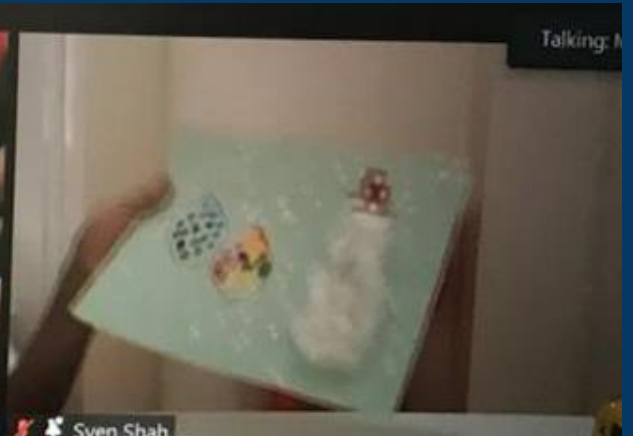


The PYP is an
international curriculum
for schools ...

not a curriculum for
international schools.



✧ Roohi Mohnot



✧ Sven Shah



✧ Divit



✧ maheer



laru



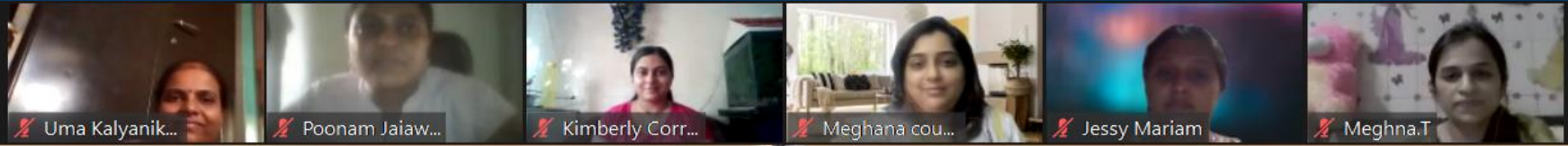
✧ Elina Patel



✧ vir Ruparel



Teaching Community

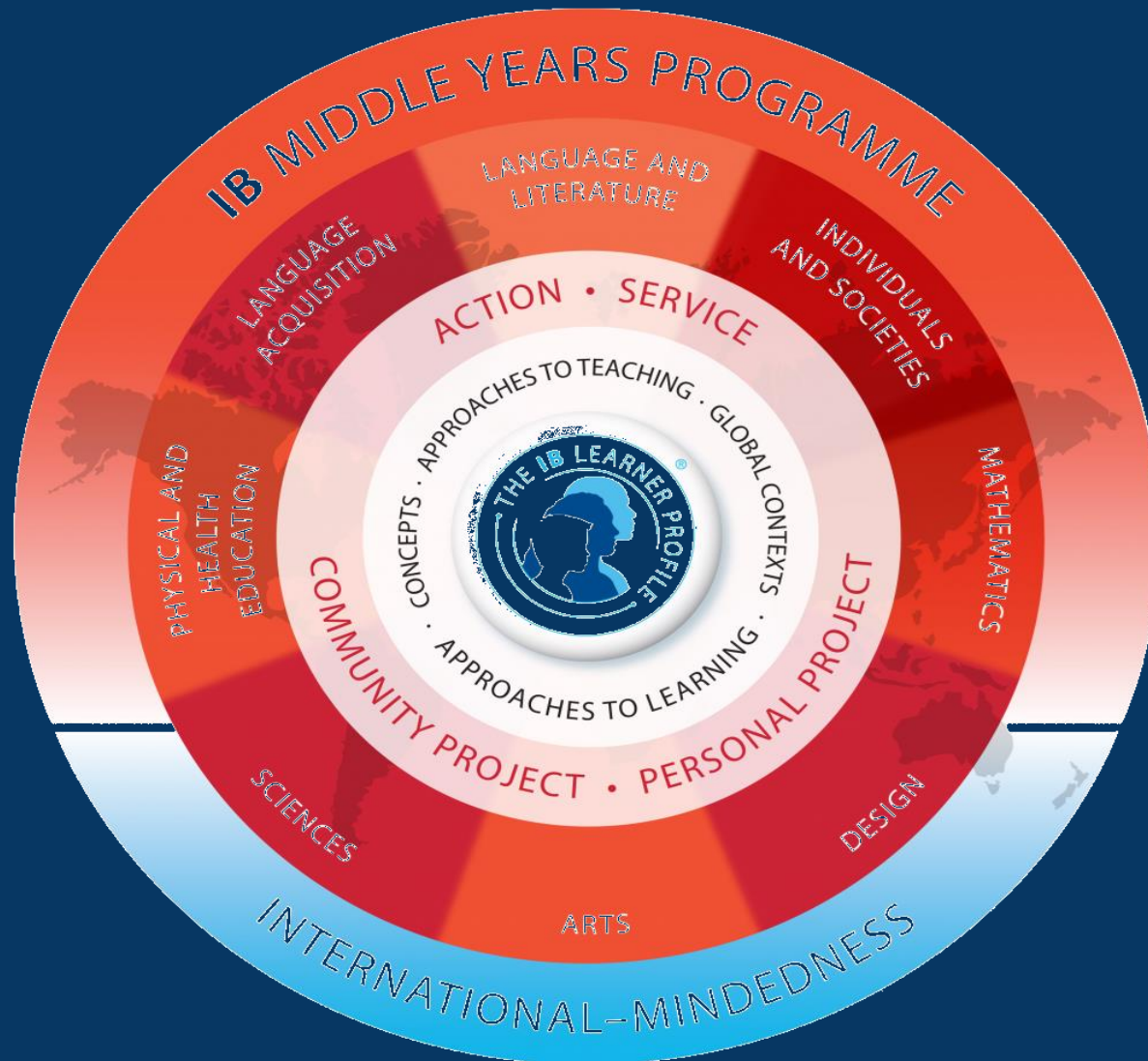


“In an IB World School, where members of their learning community are from diverse backgrounds, **leaders** understand how **cultural and organizational factors** influence leadership practices.

IB leaders are adaptive, and globally and locally engaged to embrace diversity and its inherent contradictions.”

Source - *PYP: From principles into practice*

Middle Years Programme Model



MYP Key Features

Approaches to Learning

Learner Profile

Concepts

Global Contexts

Approaches to Teaching

MYP – Outcomes

Personal Project

Service as Action

MYP - Broad and Balanced Curriculum

Language & Literature

Language Acquisition

Individual & Societies

Sciences

Mathematics

Arts (Visual Arts, Music)

Physical and Health Education

Design

Diploma Programme Model



Group 1: Studies in Language

English: Language and Literature
HL/SL

Group 2: Language Acquisition

Hindi B- HL/SL

French B - SL/ abinitio

German B - SL/ abinitio

Group 3: Individuals and Societies

Business & Management HL/SL

Economics HL/SL

Psychology HL/SL

Information Technology in a Global Society HL/SL

Group 4: Sciences

Physics HL/SL

Chemistry HL/SL

Biology HL/SL

Computer Science HL/SL

Environmental Systems and Societies SL

Group 5: Mathematics

Mathematics: analysis and approaches SL

Mathematics: analysis and approaches HL

Mathematics: applications and interpretation SL

Mathematics: applications and interpretation HL

Group 6: Arts

Visual Arts

IBDP Scholarships

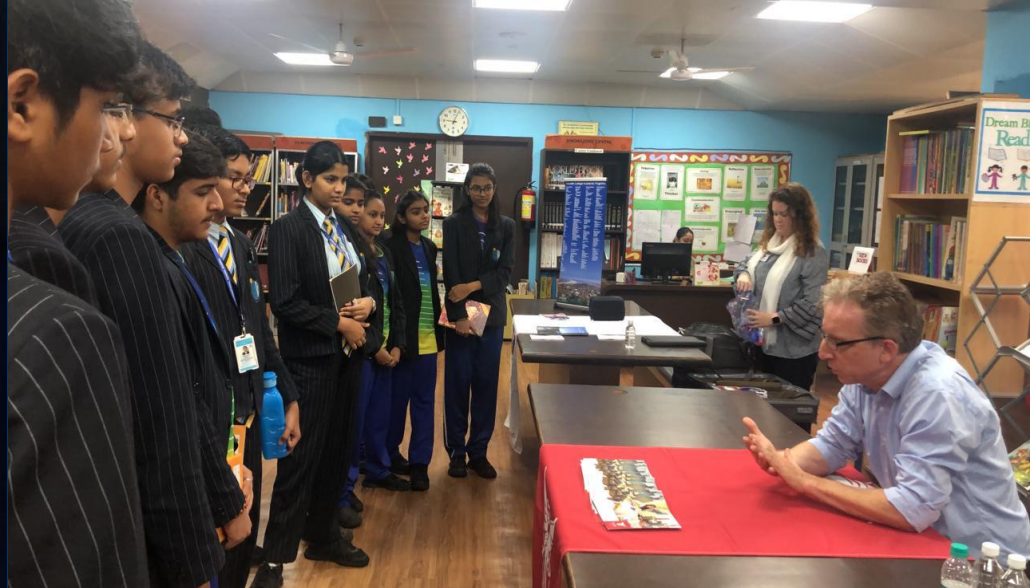
Sr. No.	Category	Min. % Requirement	Scholarship provided
1	In-house Students	> 95%	20%
2	Students from NES-SVB Group	> 90%	20%
		> 95%	50%
3	External Students	> 95%	20%

NESISM's New Initiatives

School's New Initiatives

- ❖ **PSAT 8/9 and PSAT 10/11**-They are both great practice for the SAT because they test the same skills and knowledge as the SAT—in a way that makes sense for your grade level.
- ❖ They both provide score reports you can use to personalize your SAT practice.
- ❖ These score reports also list which AP courses you should check out.
- ❖ **Water Break** – Introduction of this break in the regular time schedules.
- ❖ **Adoption of the Green Stretch** across the school for maintenance and beautification.
- ❖ **Introspection** – A deep dive into the UN's Sustainable Development Goals.

University Visits



NESISM has successfully conducted university placements for IBDP students in the following universities across US, UK, Canada and Germany, with scholarship.

- *University of Texas Dallas
- *Pratt University New York
- *University of Rochester
- *Simon Fraser University
- *Stenden University

- * University of British Columbia
- * Florida Institute of Technology
- * University of Nottingham
- * Berlin International College
- * Penn State University
- * University of Tennessee
- * Rochester Institute of Tech (RIT)
- * Arizona State University
- * University of Massachusetts
- * San Jose University
- * University of Nottingham
- * New York Institute of Technology

University Placements

- NYU
- Pratt University
- University of London
- University of Maryland
- University of Texas, Austin
- University of Toronto, Canada
- Amity University, India
- GS Medical College, India



School Awards

- Recognized as “*Asia’s Best International School Award - 2019*” by IBCC,USA
- Recognized as “*India’s Best International School - 2019*” and ranked 3rd in India, 1st in Maharashtra, 1st in Mumbai by Education Today
- Received “*British ISA Award 2019-22*” - accreditation for outstanding development in curriculum
- Recognized as “*Best School Brand*” by The Economic Times.
- Ranked 3rd in India, 2nd in Maharashtra, 2nd in Mumbai by India School Merit Awards 2018-19
- Ranked 1st in Maharashtra, 3rd in the City by Times of India.



School Awards

- Recognized as '*Fortune 50 Schools Shaping Success*', among the top 50 IB International Schools across the world by USA Fortune Agency.
- *Dr.R.Varadarajan, Founder-Principal awarded "THE EDUCATION ICON OF THE YEAR 2020" by Education Today*
- *NES International School Mumbai ranked No.1 in India, No.1 in Maharashtra & Ranked No.1 in Mumbai in the category- 'India`s Top 20 International Schools' in a survey conducted by Education Today*
- *NES International School Mumbai ranked No.2 in the category - 'Schools offering IB Continuum' in the Times Schools Survey 2020 conducted by Times of India.*



Tenets of NESISM Pride.....

- ✓ Be there and be prepared
- ✓ Live responsibly
- ✓ Uphold integrity
- ✓ Believe in Quality
- ✓ Earn and give respect





www.nesinternational.org